



## Using Spanish Words from *Jazz Fly 2: The Jungle Pachanga*

by Matthew Gollub © 2016-2022, ideal for grades 3-6<sup>th</sup>

**¡Adiós!** = Good-bye!

**Pachanga esta noche** = Dance party tonight

**¡Ay, caramba!** = Oh, my goodness!

**¿Cómo llego a \_\_\_?** = How do I get to \_\_\_?

**el norte** = the north

**¡Uno, dos, tres!** = One, two, three!

**¡Cuatro, cinco, seis!** = Four, five, six!

**Gracias** = Thank you.

**Cuídate mucho** = Take good care.

***Complete the following rain forest story by writing in the most fitting Spanish phrases from above.***

Claudio was a young termite who lived in the rain forest. One day, he bravely decided that it was time to leave the nest. He explained to his mother that he wasn't afraid of anteaters, bears, birds or other dangers.

"\_\_\_\_\_,", urged his mother, trying not to sound too worried for her son.

Not ten meters from the nest, Claudio stopped by a pile of rotten bark. The temptation was too great. He gorged himself on the tasty wood. Then it began to drizzle. A tiny stream formed by his feet and, suddenly, whooshed him downhill.

"\_\_\_\_\_", he said with a start.

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**Activities for *Jazz Fly 2: The Jungle Pachanga* continued:**

When the rain stopped, he managed to climb out of the small river. Brushing himself off, he looked up and saw a sign in bright lights.

It said, “\_\_\_\_\_.” Claudio loved music and dancing.

Whenever he heard a band leader count off “i\_\_\_\_\_!” he would keep counting in his tiny termite voice, “i\_\_\_\_\_!”

Below the neon sign, it said, “Just go to Redwood City.”

The name of such a city made Claudio’s mouth water all over again. He saw a spider creeping along a leaf. Keeping a safe distance, he asked,

“\_\_\_\_\_ Redwood City?”

“Follow this path,” said the spider. “Just keep creeping toward \_\_\_\_\_.”

“\_\_\_\_\_,” Claudio said with a nod.

And that was how Claudio the termite left home and began to make his way in the world.