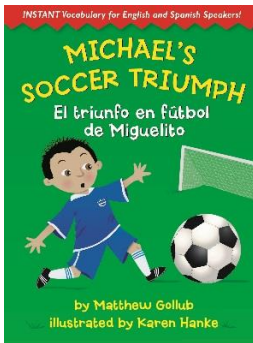


Activities for *Michael's Soccer Triumph*



Attention teachers! For deeper understanding and writing practice, please ask your students to complete the following sentences. Or ask students to complete the sentences orally and watch you model the writing for them. Let's get started!

Describe what happened in *Michael's Soccer Triumph*.

First, _____.

Then _____.

Next, _____.

Finally, _____.

Try discussing these questions in class:

- Who do you think the story was written for? (Young people interested in English and Spanish language? Soccer players? Anyone else?)
- What do you think the author was trying to say with the story?
- In soccer, which parts of your body can you use to touch the ball?
- What about in basketball?
- Why did Michael's team get to take a penalty kick at the end of the game?

Attention students! Do you know about "cognates"? Cognates are the words in English and Spanish that look and sound similar and usually mean about the same thing. Follow the examples, and see if you can draw lines to connect all the English and Spanish cognates below.

| | | | | | |
|---------|--------|-------------|-------------|---------|------------|
| park | rápido | frustration | driblar | relax | relajar |
| verdant | maíz | pass | bola | Pop | entrenador |
| rapid | parque | ball | pasar | trainer | control |
| maize | verde | dribble | frustración | control | papá |

Did you know? Often, you can think of a really good synonym just by thinking of the word's meaning in Spanish. For example:

A synonym for "start" is "commence" (like *comenzar*). Exa. "The game commenced."

A synonym for "green" is "verdant" (like *verde*). Exa. "The verdant park"

A synonym for "brave" is "valiant" (like *valiente*). Exa. "The valiant substitute"

A synonym for "fight" is "battle" (like *batallar*). Exa. "They battled till the final minute."

On the back of this page, draw a picture of what impressed you most about this story. Include a caption below your artwork. Have fun!